



Speech Pathology

"Come 'N See": A one-to-one program for children with challenges in speech, language and communication

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The Royal Far West Come 'N See program is a technology-assisted speech, language and communication program delivered to rural and remote children. Working in partnership with preschools and primary schools, children receive speech assessments and therapy via video technology by qualified Speech Pathologists based in Sydney.

Program Structure

Come 'N See employs a Telecare model of treatment working with the child, teaching staff and parents via video-link. Royal Far West will provide:

- Initial screener with the child
- 7 x 30 min weekly sessions with the child
- Feedback sessions over the phone with the parent/carer and/or teacher
- 1 x summary/progress report

Referral Criteria

- Preschool and Primary school-aged children (Preschool to Year 6)
- Children with speech, language, and communication difficulties identified by teachers
- Children who are able to sit for 30 mins in a video consultation

How Come 'N See works

- Teachers identify children within their class that they believe would benefit from Speech Pathology intervention
- Teachers and Parents/Carers are sent a questionnaire to be completed prior to the child's first session
- An assessment with our Speech Pathologist is completed via video-link with the assistance of school staff
- For those children that are confirmed to require further Speech Pathology intervention, goals are set in collaboration with parents and intervention targeting areas of difficulty is provided

Come 'N See targeted interventions may include

- Speech sound production, i.e. pronunciation
- Using language
- Phonological awareness, i.e. early literacy skills
- Increasing vocabulary

How the school is involved

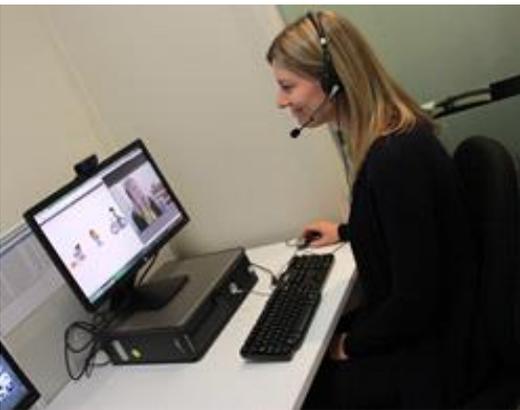
It is expected that as part of this program the school will:

- Provide the Royal Far West team with one point of contact within the school for scheduling and to take responsibility of collecting the child's information.
- Supply therapy aides/parent helpers to assist and supervise the children on the program and help set up the session.
- Ensure teachers are available to complete required referral information and liaise with the clinician throughout the program to discuss the child's progress and discuss interventions if required.
- Notify the Royal Far West Telecare team as soon as you become aware that cancellations of sessions need to occur e.g. the children cannot attend.
- Notify the team as issues arise and of any feedback you receive so we can continually improve our service.
- Upon completion of the program, the therapy aide and school support staff will be asked to fill in evaluation surveys.

How Parents/Carers are involved

Evidence is very clear that developmental therapy is enhanced when a child's primary care-givers are involved, and support the care plan. We understand the difficulties parents and carers face in balancing their daily activities with the needs of their children. Our goal is to support and encourage parents and carers.

We provide ongoing feedback regarding their child's progress through the program, and also seek their involvement in the therapy care program both at the school and in the home. For all participating children we also offer the parents and carers the opportunity to attend therapy sessions and contact the clinician regarding their child's progress.



Contact us to discuss your children's needs and to get an obligation-free quote!
Group discounts available

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